

Home Learning Procedures

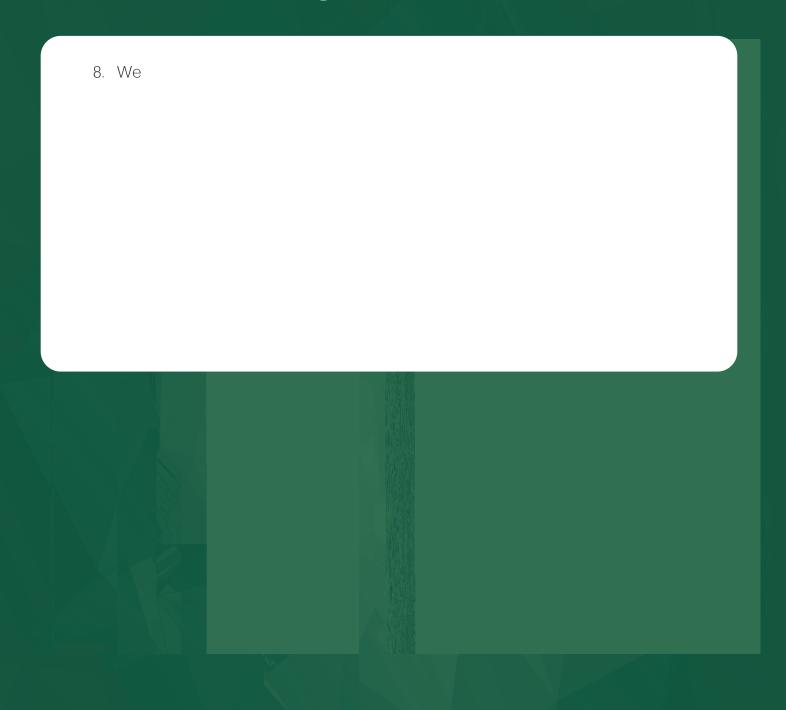
- 1. Every week, we expect all students, across all subjects and year groups, to be directed towards home learning.
- 2. Home Learning could include:
- Knowledge-based activities, such as an assessment, an exam question or paper, or a quiz.
- Routine coursework activities, e.g., completing an ongoing unit or assessment.
- · Revision for tests and examinations.
- Preparatory reading.
- Organising and consolidating class notes.
- Activities which enrich, engage and enthuse, e.g. documentaries, podcasts or real or virtual visits.
- 3. In a typical half-term period:
- Key Stage 3 students should expect a minimum of 2 knowledge-based activities with an element of teacher-checking.
- Key Stage 4 students should expect a minimum of 3 knowledge-based activities with an element of teacher-checking.
- Key Stage 5 students should expect a minimum of 4 knowledge-based activities with an element of teacher-checking.
- 4. Teacher-checking could include:
- Marking students' performance against assessment criteria which results in a grade or score.
- Checking that the student has completed or attempted the activity. This check may result in an effort score.
- Reviewing the scores generated by third-party software, e.g., Educake.
- · Facilitating peer or self-assessment.
- 5. When assigning home learning, teachers should clearly explain the success criteria and provide information on where students can access additional guidance or help.
- 6. Teachers should consider students' current workload when setting home learning, and make adjustments where necessary.
- 7. Students who do not meet a compulsory home learning deadline should be given a reasonable second deadline. If the student fails to meet the second deadline, a CFC should be submitted with appropriate actions, e.g., a phone call or a conversation with the teacher.







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The role of parents in home learning

- To assist their child in the recording of home learning.
- To help their child manage their time and home learning.
- To help their child prioritise home learning to meet deadlines.
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- To support teachers with the consequences of not completing home learning.

The role of teachers in home learning



- To plan and assign home learning activities per this guide.
- To communicate clear success criteria.
- If the student's performance is marked against assessment criteria which results in a grade or score, teachers should employ a system of monitoring and recording, e.g., a mark book.
- To set a variety of meaningful, home learning tasks, including those that enrich and enthuse.
- To praise and reward good quality home learning.
- To employ a system of support and consequence for students who do not complete home learning activities.

The role of school leadership in home learning

- To check compliance with the guide.
- To monitor the home learning guide through quality assurance.
- To ensure that all teachers, students and parents are informed of our home learning guide.
- To assist with strategies to record the details of home learning.